From the Desk of Ms. Miller:

Join me in congratulating Sam Letcher for qualifying for the State competition of the National Geographic GeoBee. He has been notified by the National Geographic Society that he is one of the semifinalists eligible to compete in the 2019 National Geographic GeoBee Indiana State Competition. The contest will be held in Indianapolis on Friday, March 29, 2019.

This is the second level of the National Geographic GeoBee competition, which is now in its 31st year. School GeoBees were held in schools with fourth- through eighth-grade students throughout the state to determine each school champion. Sam then took an online qualifying test, which Mrs. McCune-Bell submitted to the National Geographic Society. The National Geographic Society has invited up to 100 of the top-scoring students in each of the 50 states, the District of Columbia, Department of Defense Dependents Schools and U.S. territories to compete in the State GeoBees.

This year, National Geographic increased the prize money for all State GeoBees. State champions will receive a medal, $1,000 in cash, and other prizes, as well as a trip to Washington, D.C., to represent their state in the National Championship to be held at National Geographic Society headquarters, May 19-22, 2019. Students that come in second and third place will receive cash awards of $300 and $100, respectively.

Each State Champion will advance to the National Championship and compete for cash awards and college scholarships. In 2019, the national champion will receive a $25,000 college scholarship, $1,000 in cash, a lifetime membership in the National Geographic Society, and an all-expenses-paid Lindblad expedition to the Galápagos Islands aboard the National Geographic Endeavour II; second place will receive $10,000 college scholarship and $1,000 in cash; third place will receive a $5,000 college scholarship and $1,000 in cash; and seven runners-up will receive $1,000 in cash each. Visit www.natgeobee.org for more information on the National Geographic GeoBee.

As a reminder, we will begin Stations of the Cross on Friday, March 8th at 2:00pm. As with our School Masses, we invite you to join us for Stations of the Cross throughout the Lenten season. Friday, March 22nd will be the day our students present the Living Stations of the Cross. This is always a special event.

For Lent this year I am making a special announcement each morning during morning prayer of a suggested action or prayer intention for that day. I will include the two for Saturday and Sunday in our Newsletter, replacing the Prayer Corner during Lent, as many of the suggestions are prayers. For Saturday, March 9th, Pray for someone who walks by you today. Sunday, March 10th, Have a meal as a family and talk about your day.
Save the date
Vacation Bible School is July 22-26!

LUNCH ORDER'S
Please remember to order your children's lunches for April at www.BOONLI.com.
Ordering is March 1st through the 10th.

HASA
Welcome to Lent! My plan was to give up electronic devices for 40 days, but unfortunately my boss told me that wasn't going to work well for my career prospects. Hahaha, plus how would I remind all of you to attend our HASA meeting next Thursday, March 14th at 6:30 in the school commons. Thank you to all who attended Mardi Gras this week. It was amazing! If you see Mary Hekior around school or church in the next few weeks; thank her and tell her what an awesome job she and her team did in organizing it! One last item: be on the lookout for a Sign-Up Genius to provide a soup for our HASA sponsored Lenten Soup Supper on 3/22. This is the night our 6th grade class performs the Living Stations of the Cross.

YCLAH PAJAMA DAY
TOMORROW is our Pajama Day to honor everyone’s efforts in selling the You Can Lend a Hand coupon books. Please continue to partner with us in sending your children to school in appropriate attire on dress down/fun days like this. Please do not allow them to come to school in slippers or in pajamas that include tank tops or shorts that wouldn’t be appropriate for the cold winter months. If students would prefer they can also wear comfy clothes.

Business Office News
All registration fees due for the 2019-2020 school year will be billed to your FACTS account on 3/15. YCLAH, PUMAS, Spiritwear will also come out of your FACTS account on the 15th. If you need to make arrangements please contact the Business office at 255-9674

Nondiscrimination Statement
In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; fax: (202) 690-7442; or email: program.intake@usda.gov.

This institution is an equal opportunity provider.
# Family Lent Calendar 2019

<table>
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<tr>
<th>Sunday</th>
<th>Monday</th>
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<td>&quot;Lent is the liturgical season of forty days which begins with Ash Wednesday and ends with the celebration of the Paschal Mystery (Easter Triduum). Lent is the primary penitential season in the Church's liturgical year, reflecting the forty days Jesus spent in the desert fasting and praying.&quot; (Catechism of the Catholic Church).</td>
<td><strong>March 6</strong> Ash Wednesday</td>
<td><strong>March 10</strong> Pay close attention for something during Mass that you haven’t noticed before.</td>
<td><strong>March 13</strong> Contact Catholic Relief Services (877-HELP-CRS, catholicrelief.org) to see how you can help any of their ongoing projects.</td>
<td><strong>March 14</strong> Put a jelly bean (or candy of your choice) into a jar every time someone performs a good deed. Share together at Easter.</td>
<td><strong>March 15</strong> Avoid bickering. Try to find peaceful, constructive ways to resolve disagreements instead.</td>
<td><strong>March 16</strong> Set up a family altar using a crucifix, a candle, and a Bible. Include statues of favorite saints and pictures of loved ones for whom you want to pray.</td>
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<tr>
<td>Pay close attention for something during Mass that you haven’t noticed before.</td>
<td><strong>March 11</strong> As a family, adopt a priest or member of a religious order in your diocese and pray for him or her every day during Lent.</td>
<td><strong>March 12</strong> Place a crucifix or picture of Jesus in a central place to keep the focus on him each day.</td>
<td><strong>March 17</strong> Forgive someone who hurts you today. Ask forgiveness of anyone you may have offended—even if you didn’t mean to offend him or her.</td>
<td><strong>March 21</strong> Serve pretzels—a traditional Lenten food. The crossed arms of the pretzel symbolize arms crossed in prayer.</td>
<td><strong>March 22</strong> Pray the Chaplet of Divine Mercy together. It can be said on regular rosary beads. Find it here: <a href="http://ow.ly/XC6k">http://ow.ly/XC6k</a>.</td>
<td><strong>March 23</strong> Fill a box for a needy family or homeless shelter. Include canned goods, warm clothes in good condition, toiletries, and toys.</td>
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<td>St. Patrick was influential in spreading the faith in Ireland. In his honor, pray for Catholic missions at dinner.</td>
<td><strong>March 18</strong> Read about the Annunciation together (Luke 1:26-38) and talk about ways you can say “Yes” to God this week.</td>
<td><strong>March 20</strong> Resolve to only use kind, encouraging words with each other today.</td>
<td><strong>March 19</strong> Sollemnity of St. Joseph. St. Joseph is the patron of families, fathers, and travelers. Pray for families who are struggling.</td>
<td><strong>March 27</strong> Review your Lenten offerings and refresh your commitment to them.</td>
<td><strong>March 28</strong> Prepare for Confession by making an examination of conscience, with the Ten Commandments and the Eight Beatitudes as guides.</td>
<td><strong>March 30</strong> Go to Confession as a family. Go out afterwards for a treat to celebrate God’s forgiveness.</td>
</tr>
<tr>
<td>Today, have a special meal to celebrate the halfway point of Lent.</td>
<td><strong>March 25</strong> Light a candle in church today for someone who has passed away or who needs special help.</td>
<td><strong>March 26</strong> Ask each person to share a game, toy, or treat with someone else in your home.</td>
<td><strong>April 1</strong> Choose someone featured in the news today and pray for him or her at dinner tonight and for the rest of the week.</td>
<td><strong>April 2</strong> Pick a friend or neighbor and perform an anonymous good deed for him or her.</td>
<td><strong>April 3</strong> Collect stuffed animals or soft pillows in good condition and bring them to a local nursing home.</td>
<td><strong>April 5</strong> St. Vincent Ferrer. In honor of St. Vincent, make and mail cards to express your gratitude for the work of your priests.</td>
</tr>
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<td><strong>April 7</strong> Ask each family member to name something they learned or found interesting from the Gospel or homily at Mass.</td>
<td><strong>April 8</strong> Make Easter “sun-catchers.” Decorate tracing paper with Easter symbols using colored markers. Hang them in the windows.</td>
<td><strong>April 9</strong> Go for a walk together and look for signs of new life.</td>
<td><strong>April 10</strong> Make an Easter basket for a friend. Fill it with favorite treats, a prayer card and a Rosary.</td>
<td><strong>April 11</strong> St. Stanislaus. St. Stanislaus died as a martyr for his faith. In his honor, pray for Christians suffering for the faith around the world.</td>
<td><strong>April 12</strong> Go on a electronics fast from 12:00pm to 3:00pm, in memory of the three hours Jesus hung on the Cross.</td>
<td><strong>April 13</strong> Place any final donations into the box you set up on March 23rd. Make a family trip to deliver it to its destination.</td>
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<td><strong>April 14</strong> Palm Sunday. Use your Palm Sunday palms to make crosses to place in the nooks in the house you use the most.</td>
<td><strong>April 15</strong> Tonight and every night this week, pray for the catechumens coming into the Church at the Easter Vigil.</td>
<td><strong>April 16</strong> Make Triduum Tri-folds. Fold a sheet of paper into thirds (one for each holy day). On each fold, draw symbols representing the Last Supper: Good Friday, and Holy Saturday.</td>
<td><strong>April 17</strong> Ask each family member to write a letter to Jesus thanking him for his sacrifice on the Cross.</td>
<td><strong>April 18</strong> Holy Thursday. Read the story of the Last Supper at dinner—either from Scripture or a child’s version—and discuss.</td>
<td><strong>April 19</strong> Good Friday. Pray the Stations of the Cross as a family today and meditate on each one.</td>
<td><strong>April 20</strong> Holy Saturday. Color Easter eggs as a symbol of the new life we receive in Christ.</td>
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</table>
March 6th begins Lent – the chance to become the person God intends us to be. The desert of Lent allows us time and space to take back control of our environment, become more present to our families, and revise the messages we send to others.

**Take control.**
What can be shed?
Sort through and declutter drawers, toy closets or living spaces with the goal of dumping unwanted and unneeded possessions. Choose one area a week during Lent. The end result can be clear space to store newer, more useful goods or the perspective to appreciate what is left.

**Become intentional.** Family life can become a treadmill of work, school, sports, clubs, and activities. Yet, the ability to say “no” allows us to be intentional about how we choose to spend our time. Our primary need is for our family to connect with God and each other. These connections are from where our strength flows.

A “no” to others may be a “yes” to God and family.

**Reform speech.** How we speak is the primary way we build connection – with coworkers, neighbors, friends, family. This Lent, resolve to use speech only to build up others with positive words and phrases. Promise to reject swears or curses, and use God’s name only reverently and prayerfully. The benefits will be immediate and eternal.

**Why Do Catholics Do That? Why do Catholics give up meat during Lent?**

Beginning in the second century, Christians have traditionally given up eating meat as a sacrifice. Meat was considered a luxury the Church asked the faithful to do without during certain days and seasons. The Church isn’t promoting vegetarianism but is encouraging mindful sacrifice.

Today, we are still asked to make the small sacrifice on Fridays by giving up meat – especially during Lent – to recall the incredible sacrifice of Christ giving his life on the Cross for our salvation.
Be a STEM thinker

With science, technology, engineering, and math jobs in demand, STEM is a hot topic these days. Being a curious, critical, creative thinker who can solve problems will help your child do well in STEM—and in every area of life. Try these ideas.

Wonder out loud
Bring out your youngster's natural curiosity by discussing what you're curious about. (“I wonder why rainbows are curved and not straight.”) Then, he could experiment to find out. Perhaps he'll create his own rainbows using a flashlight, a mirror, and a pan of water.

Make a “tinker box”
Your child will use critical thinking skills by tinkering with natural objects and loose parts. In a shoebox, let him collect items like pebbles, acorns, seeds, straws, rubber bands, and clothespins.

He could add new objects as he finds them. Maybe he'll design a “claw machine” that picks up small objects or examine an acorn under a magnifying glass.

Promote problem solving
Treat everyday problems as learning opportunities. Say the TV remote won't work, even though you just replaced the batteries. Have your youngster think of solutions and test them. He might check that the batteries are inserted correctly, try batteries he's sure are fresh, or turn the TV off and on again.

Parent-child chats
Regular conversations with your youngster keep the two of you close—and build her language skills. Here are suggestions for making chats more meaningful.

- **Phrase questions thoughtfully.** Questions that require more than a one-word answer will lead to more informative answers. Try “What made you laugh today?” rather than “Did you have a good day?”
- **Show you’re paying attention.** It's easy for busy parents to respond out of habit without focusing on what youngsters are really saying. Instead, look your child in the eye, and stop to consider her words. She'll know that what she has to say matters to you.
Learning to be patient

Patience is a skill that can be learned. Kids who develop it tend to have greater self-control and even do better in school. Foster patience in your youngster with these tips.

**Live in the moment.** Encourage your child to enjoy what's going on right now, rather than looking forward to what will happen next. For example, she could look out the window at the sunset while she waits for you to get off the phone. Or if she's having trouble falling asleep because she can't wait to visit her friend tomorrow, she might focus on how warm and cozy she feels in her bed now.

**Enjoy the payoff.** Have your youngster think of something that took her a while to master, such as learning to read music. Then, remind her of how good she felt when she succeeded. Share an example from your life, too. **Idea:** Let her take on an activity or a project that requires patience, like growing a plant or putting together a jigsaw puzzle.

Top tips for standardized tests

How can you help your child do well on standardized tests? Consider this advice from teachers:

- “Emphasize effort rather than scores. Your youngster will feel more confident and relaxed on test day if he knows that doing his best is what counts the most.”

- “Have your child do any practice tests or packets that the teacher sends home. Ask him about the material, and look over the work to be sure it’s complete.”

- “Make sure he gets enough sleep, at least 9–11 hours, each night. He'll be more alert and focused during the test.”

- “Give your youngster a balanced breakfast on test day so he has energy and isn't distracted by a growling stomach. Whole-wheat toast, fruit, and yogurt make a brain-boosting combination.”

**Q & A**

**Q:** My daughter has autism, and although she's making good progress, she has some behavioral challenges. I'm a working single parent—how can I handle the demands?

**A:** To take the best care of your daughter, you need to also take care of yourself. If possible, try getting up before she does. Take a warm shower, and enjoy a cup of tea. You'll feel calmer and ready to start the day on a positive note, which can help her behave better.

Also, look for people who will stay with your child while you recharge. You might run errands or try a new hobby. Ask friends, family, and neighbors if they're able to help or know anyone who can.

Finally, consider joining an autism support group. Connecting with other parents who face similar challenges will make you feel less alone, and you'll get information and advice for helping your daughter. Check online, or ask your child's doctor for referrals.

**Activity Corner**

**Pump up your memory**

A good working memory lets your youngster switch back and forth between tasks and do work that involves more than one step. Sharpen his memory with these activities.

**Story chain**

Build a "repeating story" by remembering what everyone before you has said. One person starts with a sentence like "I'm riding a _____ to the _____," filling in the blanks. ("I'm riding a kite to the moon.") The next person repeats the sentence and adds his own sentence. Continue until someone skips a sentence, says them out of order, or can't remember one.

**The last time I...**

When was the last time you used a ruler or saw frost on a window? This game strengthens your child's power of recall. Take turns calling out a question, such as "When did you last eat an egg?" To answer, everyone needs to think about details and context. ("We had tacos in school on Monday. So it must have been Tuesday, when I got the salad bar and put hard-boiled egg slices on my lettuce.")
Respect: The 4th R

Treating people with respect can help your tween form strong relationships with classmates, teachers, and family members. Consider these ideas to help your middle grader show consideration for others.

Look for examples
Point out respectful behavior to your child, such as knocking on a closed door or being quiet while others are speaking or performing. Likewise, let her know what disrespectful behavior looks like. After a concert, you might say, “It was not nice when the people behind us were whispering. That was disruptive to the musicians—and the audience.”

Be a model
Middle graders are quick studies when it comes to life. What they see is what they learn. If you treat your child respectfully, she is apt to follow your lead. And if you embarrass her in front of her friends or invade her privacy for no reason, she will get the idea that actions like these are acceptable.

Set limits
Make it clear that disrespectful language is never allowed. If your tween loses her cool and behaves rudely, suggest that she take a break. Tell her you’ll listen when she calms down. Letting her know that you won’t tolerate disrespect provides the guidance she needs to change her behavior.

Spring science
Warm weather brings opportunities to explore science outdoors. Share these activities with your tween.

Design detective. Georges de Mestral invented Velcro after noticing burrs stuck to his dog! Suggest that your child observe objects in nature, pick one, and invent something inspired by its structure. Maybe he’ll watch a turtle emerge from its shell, then design a retractable phone case.

Energy consultant. Have your middle grader look closely at renewable energy sources like solar panels on buildings or wind turbines spinning in the March breeze. Based on his observations, perhaps he’ll try making a model turbine that will spin in the wind.
**Standardized test success**

Your child may be gearing up to take standardized tests soon. Here are ways to support him so he can do his best.

**Plan ahead.** Have your tween post the school testing schedule on the refrigerator and highlight dates for the ones he’s taking. Then, try to be sure he gets 9–11 hours of sleep and eats a healthy breakfast on test day (and every day).

**Ease nerves.** Talk calmly and positively about the tests to reassure your middle grader. Explain that effort is what matters most. Also, he’ll feel well prepared if he’s in class each day leading up to the tests, since teachers often review material or give practice tests.

**Follow up.** After each test, ask your tween how it went. Which parts did he find easier, and which were more difficult? Reflecting on a test can help him do better on the next one. **Note:** When you receive the test results, go over them together.

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**Parent to Parent Wordplay**

Our family loves games like Scrabble and Boggle. They’re fun, and they help my daughter, Sierra—and all of us—build vocabulary. Recently, we’ve started adding variety by inventing our own word games.

In one game, we take turns choosing a word from Sierra’s textbooks or vocabulary lists and writing three statements about it—two true and one false. The others try to spot the false fact. I figured out Sierra’s incorrect fact for the math word acute ("A boomerang has an acute angle"), so it was my turn to pick a word.

We also made up a vocabulary version of 20 Questions. One player thinks of a word. Then we ask yes-or-no questions like “Is it a living thing?” and “Does it have fur?” The first person to figure out the word selects the next one. I wonder what new game we’ll come up with next!

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**A perfect image online**

**Q** My eighth grader is new to social media. When she sees classmates’ posts, she thinks they have perfect lives. Help!

**A** Suggest that your daughter compare scrolling through social media posts to watching a movie trailer. The trailer doesn’t tell the whole story—it just shows scenes that will attract viewers’ interest. On social media, children (and adults!) tend to share happy moments, not ones that are boring or embarrassing.

If your daughter feels jealous of a classmate’s vacation pictures, for instance, have her think back to a trip she took, perhaps when you went camping last summer. Ask which moments from the trip she would and would not want made public.

Also, set limits on your child’s social media use. Maybe she can check her accounts once after she finishes homework and then log off for the evening. Kids need time away from social media to experience real life—not the lives their friends are “creating” online.

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**“Sunny” mornings**

Daylight saving time begins March 10. Even if it’s still dark when your tween wakes up, you can make mornings bright and cheerful in your home—and send him off to school ready to learn. Try these tips.

1. **Turn on the lights.** Light sends signals to the brain that it’s time to wake up.
2. **Play music.** Ask your middle grader to make a playlist called “Good morning!” He can include everyone’s favorite upbeat songs.
3. **Laugh.** When you hear or see a funny joke, save it for morning. You could tell it at the breakfast table.
4. **Exercise.** Have sneakers and headlamps or reflective gear ready to go the night before, and head out for a quick run or to walk the dog together.
5. **Enjoy trivia.** Get everyone’s brain in gear with a question of the day. Keep a deck of trivia cards on the table, or ask your smart speaker for today’s Jeopardy question.
Maria Cameron
Ellie Majewski (5)
Faith Sege
Caden Cantillo
Morgan Evans
Presston Shuey
Christopher Hothon
Sara Lilly
Brenn Wolkow
Faith Hothon
Dylan Detch
Paithn Tippett
Graet Smith
Stephen Rozow (2)
Collin Womrzych
Charlotte Ports
Caitlin Cardillo
Amberale Comemau
Kamden Tippett
Lian Rossawn
Kathryn Nore (2)
Elliot Hefftor (3)
Westree Rimes
Colub Nocila (2)
Finne Fabbe
First Grade
Morgan Tippett
London Williams
Elizabeth Tarnovat
Lley Magoon (2)
Zach Worford
Matthew Murphy
Eve Sydneyor (3)
Joey Rozow
Maga Pellissimo (4)
April Sege (4)
Jackson Fowler
Ng Sylviana (2)
Collin Brown (3)
Trey Worford
Jonathan Luster-Portz
Elizabeth Dohler (2)
Joe Fritz
Camel Trager
Victoria Witmager
3rd Grade Class
Noah Stilmon
Grace Hendey (2)
Nolan Hill (2)
Luke Thimman
Claire Wolkow
Elizabeth Dohler (2)
Joe Fritz

These are our DWP PUMA PAW Recipients for February. Pass it on!

Congratulations!
March 7, 2019

RE: LaBraid Specialty-Bread Sales to Benefit Grades Six and Seven Field Trips

Dear Parents:

We are very excited to kick-off the LaBraid annual fundraising effort . . . just in time for an Easter treat! Proceeds from the sale of this delicious bread will help offset costs for end-of-the-year field trips for grades six and seven.

The LaBraid sale will run from March 11th through March 22nd. Orders will be delivered to Queen of Peace and sent home/picked up on April 9, 2019. In today’s Communication Envelope you will find the LaBraid order form. Return orders with checks/cash by Friday, March 22nd. Checks are to be made out to Queen of Peace. This fundraiser will not be taken out of your FACTS account.

To boost our sales, we plan to also sell LaBraid after ALL Masses on March 16 and 17, and we are asking for family volunteers. Time spent after Masses to help with LaBraid sales runs approximately 30 minutes. If your family can assist with sales after any of the Masses outlined below, please indicate this by completing the bottom portion of this letter.

Thank you very much, Parents! All we do is made possible by your continuous and generous support!

Sincerely,
Stephanie McCune-Bell and John Mosier

_____________________________ ______________________________
_____ I can help with sales after the 5:30 p.m. Mass on March 16.
_____ I can help with sales after the 7:30 a.m. Mass on March 17.
_____ I can help with sales after the 9:30 a.m. Mass on March 17.
_____ I can help with sales after the 11:45 a.m. Mass on March 17.
_____ I can help with classroom delivery on Tuesday, April 9 at 1:30.

Name: _______________________________ Email: _____________________________
Reading Skills Programs

OFFERED THIS SUMMER IN ELKHART & ON CAMPUS

4-Year-Olds and Entering Kindergartners: In this fun summer program, your child will learn to read. Children learn letter recognition, beginning phonics, and easy sight words. Your child will learn to read simple words and short sentences and will be excited about books and reading.

Entering 1st Graders: In this fun summer program, your child will learn to read independently. Children learn phonics and sight words, build fluency and comprehension, and develop a love of books and reading. Your child will be excited about reading and get off to a great start in first grade.

Entering 2nd Graders: In this fun summer program, your child will become a fluent, confident reader. Children build solid phonics and word-attack skills and develop reading fluency and strong comprehension. Your child will gain confidence, be excited about books and reading, and get off to a great start in second grade.

Entering 3rd Graders: In this fun summer program, your child will become a strong, fluent reader. Children develop long-word decoding skills, reading fluency, and excellent comprehension. Your child will gain confidence, develop a lifelong love of books and reading, and get off to a great start in third grade.

Entering 4th Graders and Entering 5th Graders: In these fun and effective programs, your child will become a skilled, enthusiastic reader. Students develop strong comprehension skills in fiction, non-fiction, and textbooks. They build long-word decoding skills and learn to read more fluently and rapidly. Your child will complete homework more quickly and easily, be more successful in school, and develop a lifelong love of reading.

Entering 6th-8th Graders and Entering 9th-11th Graders: In these effective and enjoyable programs, your son or daughter will make substantial gains in comprehension and learn to read twice as fast. Students learn the best way to take notes, study for tests, and read fiction, non-fiction, and textbooks. Your student will complete homework more quickly and easily, get better grades, and enjoy reading more.

For More Information or To Register
CALL (800) 978-9596
Mon.-Fri. 8am-10pm, Sat. 8am-7pm and Sun. 10am-6pm
Please see reverse side for class schedule
TEACHERS
Programs are offered by IU South Bend Center for Professional Development & Lifelong Learning, a non-profit organization. Classes are taught by instructors from the Institute of Reading Development.

“I would like to thank you for such a positive outcome with my son James. He learned skills that have translated into wonderful grades, and more importantly, have given him more confidence in his reading abilities. He has actually asked to go to the library to pick out a book!”

– Parent of 4th grader

CLASS SCHEDULE
All programs meet once each week. Tuition varies by program grade. Please ask about our family discount.

Choose the grade your child will enter in Fall 2019.

ON CAMPUS: Indiana University South Bend,
4-year-old & K: Sat., July 13-Aug. 10, 8:30am-9:30am
1st Grade: Sat., July 13-Aug. 10, 10am-11:30am
2nd Grade: Sun., July 14-Aug. 11, 10am-11:45am
3rd Grade: Sun., July 14-Aug. 11, 12:15pm-2pm
4th Grade: Sat., July 13-Aug. 10, 12:30pm-2:30pm
5th Grade: Sun., July 14-Aug. 11, 3pm-5pm
6th-8th Grades: Mon., July 8-Aug. 5, 1pm-3pm
9th-11th Grades: Mon., July 8-Aug. 5, 3:30pm-5:30pm
12th Grade & Adults: Mon., July 8-Aug. 5, 6:30pm-8:30pm

ELKHART: Indiana University South Bend,
Elkhart Center, 125 East Franklin Street,
4-year-old & K: Fri., June 7-July 5, 8:30am-9:30am
1st Grade: Fri., June 7-July 5, 10am-11:30am
2nd Grade: Fri., June 7-July 5, 12:30pm-2:15pm
3rd Grade: Fri., June 7-July 5, 2:45pm-4:30pm

ELKHART: Indiana University South Bend,
Elkhart Center, 125 East Franklin Street,
4th Grade: Wed., July 10-Aug. 7, 12pm-2pm
5th Grade: Wed., July 10-Aug. 7, 2:30pm-4:30pm
6th-8th Grades: Tue., July 9-Aug. 6, 12pm-2pm
9th-11th Grades: Tue., July 9-Aug. 6, 2:30pm-4:30pm
12th Grade & Adults: Several schedules available, please call!

More reading programs are scheduled at nearby locations.

Inquire early!
Class size is limited.
Source Code: 302-19-42361

FOR MORE INFORMATION OR TO REGISTER
CALL (800) 978-9596

MON-FRI 8AM-10PM
SAT 8AM-7PM
SUN 10AM-6PM